

平成 18 年度入学者選抜学力検査問題

英 語

注 意

- 1 監督者の「始め」の合図があるまでは、開いてはいけません。
- 2 検査時間は、14時30分から15時20分までの50分間です。
- 3 大きな問題は全部で6問で、表紙を除いて7ページです。
また、別に解答用紙が1枚あります。
- 4 監督者の「始め」の合図があったら、すぐに受検番号をこの表紙と解答用紙のきめられた欄に書きなさい。
- 5 答えは、必ず解答用紙のきめられた欄に書きなさい。
また、特に指示のあるもののほかは、各問いの **ア**、**イ**、**ウ**、**エ**、…のうちから最も適当なものをそれぞれ一つ選んで、その記号を解答欄の()の中に書き入れなさい。
- 6 監督者の「やめ」の合図があったら、すぐやめて、筆記用具をおきなさい。

受 検 番 号	番
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3 [アナウンスを聞いて、メモを完成させる問題]

路線図	メモ
<p>南北線：——</p> <p>外回り線：——</p>	<p>〈北町駅の到着予定時刻〉</p> <p>(1)(時 分)</p> <p>〈南町駅へ行けない理由〉</p> <p>木が倒れたために(2)()を渡ることができない。</p> <p>〈南町駅までの交通手段〉</p> <ul style="list-style-type: none"> ・中町駅から(3)()を利用。 ・北町駅から外回り線を利用。乗り換える列車の出発時刻は(4)(時 分)。 ・時間がなければ、(5)()町駅で乗り換え。

2 次の1から9までの英文を最も適切な表現にするには、()内のどれを用いたらよいか。
 なお、6から9は対話文である。

- 1 (ア Did イ Do ウ Have エ Can) you finished your homework yet?
- 2 My sister always (ア listen to イ listen ウ listens エ listens to) music when she cooks.
- 3 Our teacher told us (ア to wait イ waiting ウ for waiting エ waited) in this room.
- 4 I usually study after dinner, (ア because イ until ウ since エ but) today I studied before dinner.
- 5 Last Saturday I went to Hakone with my family and I had a lot of (ア enjoy イ fun ウ great エ happy).
- 6 A: I found a new restaurant. (ア How about you? イ May I come in? ウ Shall we go? エ What did you find?)
 B: All right. I like to go to new restaurants.
- 7 A: I'm not very hungry now. This morning I had a big breakfast.
 B: Oh, (ア do you イ did I ウ did you エ do I)?
- 8 A: Do you want some apple juice?
 B: (ア Yes, you do. イ No, thank you. ウ No, nothing special. エ Yes, there are.)
- 9 A: (ア May I help you? イ How do you like it? ウ Would you like to show it? エ What's wrong?)
 B: Yes, please. I'm looking for a new T-shirt.

3 次の英文は、イギリスのホームステイ先に到着した中学生の舞子(Maiko)と、この家の母親であるエミリー(Emily)との対話の一部である。これを読んで、1, 2, 3の問いに答えなさい。

Maiko: I'm glad I can stay at your house.

Emily: How do you like my house? We bought this house last year.

Maiko: You bought it only last year? But it looks...

Emily: Right? This house was built eighty years ago. It is popular to buy an old house in the UK.

Maiko: Really? I didn't know that. My house is thirty years old. The windows are old, the doors are old. . . I think a new house is better.

Emily: I don't think like that. An old house has a rich history.

Maiko: A rich history?

Emily: That's right. If a house is old, it has a long history. Each thing in the house has something to tell us.

Maiko: That's interesting. Please tell me more.

Emily: All right. One family lives in a house and makes a history. After this family leaves the house, another family comes to live in the same house and makes another history. I want to share this history and add our own history to it.

Maiko: I've never thought like that.

Emily: I think your house also has a rich history.

Maiko: Yes, you are right. I want to know more about my own house.

〔注〕 the UK=イギリス rich=豊かな add=加える

1 本文中の に入れるものとして最も適切なものはどれか。

ア I think it's new.

イ You think it's old.

ウ I think it's old.

エ You think it's new.

2 下線部の指す内容を日本語で書きなさい。

3 次の英語の質問に対する答えとなるように、 内の①, ②に入れるものとして最も適切な語の組み合わせはどれか。本文の内容に合うように選びなさい。

Why does Emily want to live in an old house?

Because she wants to share the history of the (①) families who have lived in the (②) old house.

ア ① different

② same

イ ① famous

② popular

ウ ① rich

② traditional

エ ① interesting

② big

4 次の1, 2, 3の問いに答えなさい。

1 下の は、ある図書館の掲示である。その内容を表すように、下の 内の(1), (2)に適切な英語を入れなさい。

館内は飲食禁止です。
本を借りるには図書カードが必要です。

_____ (1) _____ in the library.
_____ (2) _____, you need a library card.

2 ある生徒が、外国の友人とEメールの交換をしている。下の は、その友人からのメールである。それに対する返信となるように、下の 内の(1), (2)に適切な英語を入れなさい。

Hi, Satomi!
Thanks for your e-mail.
I will tell you my favorite things.
First, I like swimming in the sea. But now I can't. I have been sick in bed for a few days.
Second, I like to play with my dog. His name is Max. I enjoy taking pictures of him. I love him so much.
Write to me soon.
Susan

Hello, Susan!
Thank you for your e-mail.
I enjoyed reading it.
How are you feeling now? Did you stay at home today? I hope _____ (1) _____
Take care, please.
You have a dog! I really want to see your dog, so _____ (2) _____ Then, I will be happy.
I will write to you again. See you.
Satomi

3 あなたが贈りものをするとしたら、誰に、何を贈りますか。その理由も含めて3文以上の英語で書きなさい。

5 次の英文を読んで、1, 2, 3, 4の問いに答えなさい。

It is raining. I see the sun between the clouds. It will be fine soon again. The race is going to start in ten minutes. In this race, the top six people can go to the National Stadium. Who will be the top six? After the race, I will know the answer. I don't want this race to be the last one in my junior high school days. Many people are waiting to watch this race. My best friend Masaru is among them. I say to myself, "I will run with you, Masaru."

Masaru and I ran every day. We had a big dream. It was to win the race and go to the National Stadium together. But last month, Masaru broke his leg. I didn't know what to do. Then, I went to the hospital to see him. When Masaru saw me, he said, "I'm sorry, Kenji, I can't run with you. I want you to win the race." He was crying. I said to him, "I will take you to the National Stadium. I will win the race, I promise. Give me your headband. I want to run with you." Masaru said, "Thank you, Kenji. Good luck." He gave me his headband.

I started hard training. I said to myself every day, "I must win for Masaru. I must run faster than before." But I couldn't run faster. I thought, "I don't want to make Masaru sad. I have to run faster."

Two weeks later, Masaru came back to school and watched my training. I still couldn't run faster, but he said nothing. The next day, he came to watch my training again. Masaru came to me and said, "

" I couldn't believe his words and said, "Why? I practice very hard every day!" Masaru said, "I know. But why do you run? Is it for you or for me?" I said, "I'm running to take you to the National Stadium!" Masaru said, "Kenji, you are wrong." I said, "Am I wrong? What should I do?" Masaru said, "Don't think about me, think about your running, run just for yourself!" I said, "Thank you. I'll remember that, and try my best again." Masaru said, "You have my headband, so I'll always be with you. Everything will be all right." We smiled at each other.

The rain has stopped. It's time to run now. I walk to the place to start. I can't see Masaru but I can hear his words. "I know," I say to myself. I believe he is standing next to me.

〔注〕 cloud=雲 race=レース top=上位の National Stadium=国立競技場
promise=約束する headband=はちまき training=練習 believe=信じる
next to=となりに

1 勝(Masaru)と健司(Kenji)の夢は何であったか、日本語で具体的に書きなさい。

2 本文中の に入るものとして最も適切なものはどれか。

ア I think you can win the race.

イ Let's go to the National Stadium.

ウ Give me my headband back.

エ Don't watch my training.

3 下線部の指す内容を日本語で書きなさい。

4 本文の内容と一致するものはどれか。二つ選びなさい。

ア Masaru and Kenji could go to the National Stadium to run.

イ Masaru and Kenji went to the hospital because they broke their legs.

ウ Masaru started hard training because he wanted to win the race.

エ Masaru watched Kenji's running when he came back to school.

オ Kenji wanted to run faster for Masaru because he promised.

カ Kenji didn't see Masaru in the hospital because he didn't know what to do.

6 次の英文を読んで、1、2、3の間に答えなさい。

Today we can go when the traffic light is green. This is one of the common rules all over the world. But do you know that a different color was used at first?

About one hundred and fifty years ago, the first traffic light was used in England. It was for trains. To drive trains at night, train companies put on a light for signals. It was a white light. "White" was the color that the drivers could see the best of all the colors. So white was used for "go." Two other colors were also needed for "stop" and "caution." Red and green were used for them.

In those days, to make the light red or green, the colored glass was put in front of the light. When the colored glass was broken, train drivers thought the traffic light was white for "go," not red or green. This was a big problem.

Then, many people began to have their houses around the station, and there were many white lights at night. The drivers couldn't find the right one. This was another problem.

For these problems, the companies stopped using white for the traffic light, and changed the meaning of the green light from "caution" to "go" just like today.

〔注〕 traffic light=交通信号 common=共通の rule=規則
England=イングランド company=会社 put on=灯す signal=合図
caution=注意 in those days=当時は colored glass=色付きガラス
in front of~ =~の前に meaning=意味

- 1 下線部①の理由は何か。日本語で答えなさい。
2 次の 内の日本語が、下線部②の内容を表すように、①、②に適切な日本語を入れなさい。

・色付きガラスが割れると、 _____ ① _____ こと。
・駅周辺に家が増え、夜には _____ ② _____ こと。

- 3 本文に表題をつけるとすると、最も適切なものはどれか。
ア The Traffic Light All Over the World
イ The Story of the Red Traffic Light
ウ Companies for the Traffic Light
エ The Color of the Traffic Light for "Go"